

## AT A GLANCE

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VIC is a two-year European project funded under the Erasmus+ programme. The aim is to develop an approach to measure the effectiveness of existing integration services and to identify their impact on the individual integration skills of the refugees.

## CONTACT

*Integration means  
"Learning to live  
together in a diverse  
society."*

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# VIC

## PARTNERS

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The project is implemented by a consortium of six partners from different education sectors from five European countries: Germany, Austria, France, Italy and Greece. They show complementary experience and know-how in the fields addressed by the project



Erasmus+

# Validating Integration Competences

OF REFUGEES

Which competences are helpful for migrants and refugees and how can teachers and learners find them out and document them together?



## OBJECTIVES

- Comparison of the learning objectives of existing integration courses in Europe
- Joint definition of integration
- Development of instruments for the promotion and validation of integration competences

## ACTIVITIES

- Development of a blended learning course for the planning, implementation and evaluation of innovative learning activities and validation of the developed integration competences.
- Testing of the course in national learning projects
- Impact assessment

## VALIDATION

LEVEL5 is used to validate competencies. LEVEL5 is based on a 3-dimensional approach to validate cognitive, activity-related and affective learning outcomes visualised in the LEVEL5 cube.



## COURSE OFFER

VIC aims to promote competencies such as resilience, social commitment and conflict resolution in a targeted manner and to facilitate their validation. The VIC course is a blended learning offer for teachers who plan their courses in a competency-oriented way and want to reflect on and visualise learning processes and progress together with the learners.

If you are interested, please contact us!